IQM3001 A2 PA Teacher marking exercise

English for Academic Purposes Writing Assessment Paper 2 Part A

Selected synthetic examples for teacher standardisation. Review before distribution.

Use the approved question paper and marking guidance alongside these extracts. Read each selected extract and record the evidence and criterion judgement independently before consulting the separate reference commentary. Partial excerpts cannot establish a whole-script or whole-portfolio mark.

Selected task PA S1

Shows the strongest distinction between empirical evidence, fictional application and a proportionate institutional recommendation.

Example X

Hilton supports considering open resources, but does not show that a lesson on evaluating them will raise examination marks.

Evidence and proposed judgement: _____
Reason: _____

Example Y

Hilton proves that students do as well with them, and Riverside proves that a workshop is a good solution.

Evidence and proposed judgement: _____
Reason: _____

Example Z

Hilton supports examining OER because affordability and outcomes are broadly comparable; Riverside explains why independent judgement and inclusive access are still needed.

Evidence and proposed judgement: _____
Reason: _____

Selected task PA S2

Contrasts treatment of access and inclusion in the fictional discussion.

Example X

This means a university cannot simply place a free online textbook on a website and say the access problem is solved.

Evidence and proposed judgement: _____
Reason: _____

Example Y

Students need different things. One wants printed pages, one needs a screen reader and another has bad internet on a journey.

Evidence and proposed judgement: _____
Reason: _____

Example Z

Students also need different forms of access: a printed option, screen-reader-compatible structure and reliable offline use.

Evidence and proposed judgement: _____
Reason: _____